

Name: \_\_\_\_\_

### **“SUGAR CHANGED THE WORLD” REFLECTIONS**

These prompts are based on the required reading for the summer. Read the sections from the book below. After reading each section, answer the questions on a piece of paper or type it. Each section should be one page in length. All of these sections will help in our study of the Age of Discovery in class.

#### **REFLECTION #1-PROLOGUE PGS. 1-8**

Marc Aronson and Marina Budhos, the authors of the book, discovered that their family histories are linked to the development and production of sugar. In your essay, write what they discovered about their families. Then, in a second paragraph, think of something that has linked your family from great grandparents to your family today, and consider whether you will continue this tradition in your family in the future.

#### **REFLECTION #2 – PART 1- “FROM MAGIC TO SPICE” PGS. 11-29**

In class, we studied the spread of Islam and the Middle Ages in Europe. In the book, Marc and Marina talk about how sugar played a role in these two diverse countries. In one paragraph, describe how Islamic empires contributed to the spread and development of sugar. In the second paragraph, consider and describe how sugar helped to, as the authors put it, open up “the fortress of Europe.”

#### **REFLECTION #3 –PART 2 – “HELL” - PGS. 33-70**

When reading this chapter, you will learn the process of making sugar. This process has many challenges, and there are many people who have tasks in making the sugar. In the first paragraph, describe in your own words the process that is needed to make sugar. Then, in a second paragraph, consider which job you would prefer to perform in the process and why (Remember that slaves did not get a choice!!)

#### **REFLECTION #4 – PART 3 –“FREEDOM” - PGS. 71-99**

The sugar trade became a profitable business for the countries of Europe and their colonies. However, for slaves, the experience was dreadful, dangerous, and unfair. In one paragraph, explain how the sugar trade helped white abolitionists, people who fought for the end of slavery, end the slave trade and slavery in England and its colonies. In the second paragraph, explain how the sugar trade affected Africans who lived in French colonies in Europe, and specifically in Haiti, a French colony.