



Academic Year 2018-19
Students entering GRADE FIVE
Social Studies Summer Assignments

The goal of summer assignments is to hone reading skills, foster a love of reading, and in the case of targeted, subject-specific assignments, provide students with a jump start to begin the new school year. **For Grade Five Social Studies, students only need to read- *The Egypt Game*.** All other books are listed as suggestions.

Required Reading	The Egypt Game by Zilphia Keatley Snyder
Suggested Reading	<p>The Book of Greek Myths by Edgar d'Aulaire</p> <p>In the Year of the Boar and Jackie Robinson by Better Bao Lord</p> <p>Sadako and the Thousand Paper Cranes by Eleanor Coerr</p> <p>Stowaway by Karen Hesse</p> <p>The sign of the Beaver by Elizabeth George Speare</p> <p>Audacity Jones to the Rescue by Kirby Larson</p> <p>The Lions of Little Rock by Kristin Levine</p> <p>Crispin: The Cross of Lead by Avi</p> <p>The Door in the Wall by Marguerite De Angeli</p> <p>Kit's Wilderness by David Almond</p> <p><i>Students may choose to select any nonfictions book as long as it is grade appropriate in lieu of the fiction listed above.</i></p>



Academic Year 2018-19
Students entering GRADE SIX
Social Studies Summer Assignments

The goal of summer assignments is to hone reading skills, foster a love of reading, and in the case of targeted, subject-specific assignments, provide students with a jump start to begin the new school year. **For Grade Six Social Studies, students only need to read- *Adam of the Road***. All other books are listed as suggestions.

Required Reading	Adam of the Road by Elizabeth Gray
Suggested Reading	<p>Catherine Called Birdy by Karen Cushman</p> <p>The Apprenticeship of Lucas Whitaker by Cynthia DeFelice</p> <p>A Long Walk to Water by Linda Sue Park</p> <p>A Journey to Topaz by Yoshiko Uchida</p> <p>Amos Fortune, Free Man by Elizabeth Yates</p> <p>A Connecticut Yankee in King Arthur's Court by Mark Twain</p> <p>Lilies of the Field by William Edmund Barrett</p> <p>The Witch of Blackbird Pond by Elizabeth George Speare</p> <p>The Scandalous Sisterhood of Prickwillow Place by Julie Berry</p> <p>Will Sparrow's Road by Karen Cushman</p> <p><i>Students may choose to select any nonfiction book as long as it is grade appropriate in lieu of the fiction listed above.</i></p>



Academic Year 2018-19
Students entering GRADE SEVEN
Social Studies Summer Assignments

The goal of summer assignments is to hone reading skills, foster a love of reading, and in the case of targeted, subject-specific assignments, provide students with a jump start to begin the new school year. **For Grade Seven Social Studies, students only need to read- *Sugar Changed the World*.** All other books are listed as suggestions.

Required Reading	Sugar Changed the World by Marc Aronson
Suggested Reading	<p>Johnny Tremain by Esther Forbes</p> <p>Across Five Aprils by Irene Hunt</p> <p>Rocket Boys by Hoer H. Hickman Jr.</p> <p>War Horse by Michael Morpurgo</p> <p>The Devil's Paintbox by Victoria McKernan</p> <p>A Beautiful Lie by Irfan Master</p> <p>Away to the Goldfields by Pat Derby</p> <p>Going West: Journey on a Wagon Train to Settle a Frontier Town by Carol A. Johmann</p> <p>Our White House: Looking In, Looking Out by National Children's Book and Literary Alliance</p> <p><i>Students may choose to select any nonfictions book as long as it is grade appropriate in lieu of the fiction listed above.</i></p>

Social Studies Summer Reading List Grades 5-7

Grade Eight completes a comprehensive assignment based on research. No Reading List is assigned.